

Erasmus+ Project CAT

“Let’s learn from examples of good practices”

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Collection of Good Practices

Edited and designed by	NAZHAYAT
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The collection of good practices will involve approaches and methodologies to promote the ability of critical thinking of adults and develop their skills and competencies during training events, courses and workshops.

- **Country where the practice/study is implemented: Turkey**
- **Language: English /Turkish**
- **Title: Fake news /implementing scenarios**
- **Objectives of the training event/course/workshop: course**
- **Type of the practice: Course**
- **Name of the initiator: Nazhayat**
- **Target groups addressed: Elderly+55, youngs**
- **Description of the practice:**
 - **What do they do? How do they do it? For who?**
The learners attend a guided course of solving problems /finding solutions
 - **Why they did it? (needs)**
They do it to think twice before making a judgement
- **Course duration & follow-up activities, if any: 45+45:90 minutes pair work , group discussion**
- **Necessary materials / resources: Scenarios, pen, cartoons**
- **Impact of the practice:**
 1. **The learners will get the ability of expressing their thoughts with supporting ideas**
 2. **They will be able to find out cues while making a judgement**
 3. **They will be able to organize thoughts**
 4. **They will be able to find resolutions on a problematic situation**
- **Website link: (optional)**
- **Social media links: (optional)**



Country /organization	Turkey/Nazhayat
1.	Title: Fake news /implementing scenarios
2.	Type of the practice: workshop
3.	Objectives of the training:
4.	Description of the practice: Introduction to the topic, the aim of the workshop,an Ice breaker to know each participant: <u>Step One -45 mnts</u> <ul style="list-style-type: none">• Divide all learners into groups (equal number of gender –elderly-young)• Provide them different cases• Ask them to make a list of solution about their cases• Evaluation and voting at the end of each step <u>CASES</u> <u>1.</u> <ul style="list-style-type: none">• <u>“News” reports tell of alleged gas shortage in the wake of Hurricane Harvey</u> <u>2.</u> <ul style="list-style-type: none">• <u>Orange “legal advisory” fliers distributed on the Bates College campus in Maine only days prior to 2016 election telling students that if they wanted to vote in Lewiston, they would have to pay to change their driver’s licenses and to re-register any vehicle in the city.</u> <u>3.</u> <ul style="list-style-type: none">• <u>You hear a rumor about a classmate at school and tell it to several others. You later learn the rumor is not true, but you had a hand in spreading it around school. How would you feel and what would you do to compensate ?</u> Each group should have a planning . <ol style="list-style-type: none">1. Discussion2. Making the list3. Spokesman4. presentation



	<p><u>Step two -45 mnts</u></p> <p>Let the learners produce a play of resolution to practice. They should be able to produce a scenario about how to compensate their fault and act it to the others</p> <p><u>Planning and evaluation:</u></p> <ul style="list-style-type: none">• Decide on/create a scenerio to put into practice• distribution of roles• implementation <p>After each step ,weak and strong sides of lists and practices should be discussed .</p> <p style="text-align: center;">Feedback and evaluation Group discussion</p>
5.	Target group addressed: 5 elderly+5 young (minimum)
6.	Course duration & follow-up activities, if any: 45x2:90 minutes
7.	Necessary materials/resources: Pens ,Paper, Sheets of paper, Case study material
8.	Impact of the practice: By the end of the workshop activity; <ol style="list-style-type: none">1. The learners will get the ability of expressing their thoughts with supporting ideas2. They will be able to find out cues while making a judgement3. They will be able to organize thoughts4. They will be able to find resolutions on a problematic situation5. They will be able to their thoughts into practice
9.	Name of the initiator/trainer Organization: Nazhayat Facilitator: Hasan Yüce ,Rabia Selma Gültekin
C	Website link:
11.	Social media links: