

Erasmus+ Project CAT

“Let’s learn from examples of good practices”

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Collection of Good Practices

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The collection of good practices will involve approaches and methodologies to promote the ability of critical thinking of adults and develop their skills and competencies during training events, courses and workshops.

- **Country where the practice/study is implemented: Turkey**
- **Language: English /Turkish**
- **Title: Fake news / how to spot**
- **Objectives of the training event/course/workshop: course**
- **Type of the practice: Course**
- **Name of the initiator: Nazhayat**
- **Target groups addressed: Elderly+55**
- **Description of the practice:**
 - **What do they do? How do they do it? For who?**
The learners attend a guided course about fake news
 - **Why they did it? (needs)**
As the social media and news are full of fake news ,the elderly mostly do not feel themselves in safe
- **Course duration & follow-up activities, if any : 45x2:90 mnts**
- **Necessary materials / resources: internet connection /mobiles /pc s**
- **Impact of the practice: To provide the elderly regain their consciousness**
- **Website link: (optional)**
- **Social media links: (optional)**



Country /organization	Turkey/Nazhayat
1.	Title: Fake News
2.	Type of the practice: workshop
3.	Objectives of the training: - To contribute to the socialization of the participants -Ability to watch web-based news and research fake news
4.	Description of the practice: Step one (45 mnts) Introduction to the topic,info bout fake news ,misinformation and disinformation All learners are introduced each other by their own presentations –interests – targets –expectations ect <ul style="list-style-type: none">• Give motto : “ If you have one person telling you it’s raining and one person telling you it’s sunny, you do not just quote them both. Instead, you look out the window and find out for yourself which person is telling the truth.” Ask for explanation –what we understand –let them make comments to warm up List tips to spot fake news as following: <ol style="list-style-type: none">1.Read beyond the headline2.Consider the source3.Check the author/photographer ect4.Check the date5.Check the links/comments6.Evaluate supporting ideas7.think if it is a joke or satire8.Any confirmation bias?9.Conduct a reverse image search10. Think critically (Ask for how to) Step two(45 mnts) Let them turn on their devices and direct them to the link below <ul style="list-style-type: none">• https://www.proprofs.com/quiz-school/story.php?title=real-vs-fake- Work on the first five images all together by judging if real or fake –let them give their reasons why they think so.- Let them check all images and work in pairs by evaluating/fnding out /proofing if they are real or fake- Direct them for an individual test:



	<p>https://landing.adobe.com/en/na/products/creative-cloud/69308-real-or-photoshop/index.html</p> <ul style="list-style-type: none">- Test yourselves explaining clues to your partner using the prompts above <p>Feedback and evaluation Group discussion</p>
5.	Target group addressed: 5 elderly+5 young (minimum)
6.	Course duration & follow-up activities, if any:45x2:90 mnts workshop activity
7.	Necessary materials/resources: Computer ,Projector
8.	Impact of the practice: By the end of the workshop activity,the learners should be able to: <ol style="list-style-type: none">1. Construct a better self confidence2. Think critically3. Read the meaning behind images or sentences4. Check info from different sources5. Make logical inference6. Reach the real info7. Build a positive thinking being of himself/herself
9.	Name of the initiator/trainer Organization: Nazhayat Facilitator: Hasan Yüce ,Rabia Selma Gültekin
C	Website link:
11.	Social media